

Takapuna Normal
Intermediate School



BEHAVIOUR MANAGEMENT PLAN

Consistency is the key to this plan

We believe that there are rights and responsibilities of being part of Takapuna Normal Intermediate School where the right to feel safe, the right to learn or teach and the right to be treated with respect and dignity are most important.

REASON FOR THE PLAN

The staff at Takapuna Normal Intermediate School aim to create a school environment pleasant for both staff and students, in which excellence in all areas is fostered.

The staff believe that there are rights and responsibilities to being part of Takapuna Normal Intermediate School where the right to feel safe, the right to learn or teach and the right to be treated with respect and dignity are most important. It is hoped that the plan will enable students to :

- Take responsibility for their own behaviour in the class room and the play ground
- Learn to behave positively towards others
- Have the optimum environment to achieve their potential

It is hoped that the plan will enable teachers to

- Teach in a positive learning environment
- Have positive relationships with their students

It is hoped that the plan will enable parents to

- Work in partnership with teachers regarding their children's behaviour
- Feel confident that they have made an excellent educational choice for their child

Teachers cannot teach at their best if students behave in a way that disrupts teaching. Thus, students cannot learn at their best when there is negative behaviour.

PHILOSOPHY BEHIND THE PLAN

The philosophy behind the plan is to provide the school community with a behavioural environment that is consistent and predictable for all. Students are encouraged to take responsibility for their behaviour and to be accountable to their teachers, peers and parents.

For this to happen it is important that:

- School rules are clear and meaningful. Further, they must be understood and supported by the whole school community (parents, teachers and students).
- Positive consequences in the form of rewards and praise are known to students and are given regularly for positive behaviours.
- Negative consequences are known to students and are administered fairly when students choose not to keep to the school rules and/or behave in an unacceptable manner.
- The whole school community supports negative and positive consequences.

Information about the School Behaviour Management Plan (BMP) is available

- To all new enrolments
- At the school office on request
- In the school prospectus
- From any staff member

School Rules

At Takapuna Normal Intermediate School a high standard of behaviour is expected at all times.

The following qualities are valued – integrity, honesty, respect and loyalty for others, common sense, pride in self and pride in the school.

To achieve the above it is necessary to set standards of behaviour. The following rules must be adhered to :

SCHOOL RULES

1. All school members will behave in a way that demonstrates courtesy, consideration and respect for self, others and school property

This means no

- Put downs – verbal intimidation
- Physical intimidation
- Unwanted touching
- Unwanted telephone calls/emails/text messages
- Notes
- Threats
- Deliberate exclusion
- Damaging property of others/school
- Swearing
- Disobedience, insolence
- Answering back
- Spreading rumours
- Obscene gestures in public/bus
- Name calling
- Internet intimidation

2. All students to be in the correct place at the correct time

This means

- No in 'out of bounds' areas (teachers will identify these areas)
- Be in class on time
- Leaving rooms to go to the toilet or messages must only be with Teacher's permission
- Specific areas where pupils are not expected to be are : Teachers' Resource room, Staff room, Technology Rooms and construction areas if no teacher is present

3. No banned or prohibited items are permitted at school

This means no

- Cellphones
- Skateboards
- Scooters
- Gum
- Excessive hair solutions e.g. spiked hair
- Weapons of any kind (including pocket knives)
- Fizzy Drink
- Lollies
- Aerosol Deodorants
- Laser Pointers
- Materials (magazines, etc.) that would cause offence
- Jewellery – chains, bracelets, rings
- Martial arts weapons
- Inappropriate hair ornaments
- Cigarettes
- Drugs (including panadol) – teachers to be aware of medication advised by parents
- CD/walkmans/ipods
- Electronic Games

4. The school uniform is always to be worn correctly

This means

- Appropriate items worn in correct fashion/manner
- Plain watch
- No jewellery – rings/neck chains etc.
- One pair of stud earrings i.e. 1 stud per ear
- Socks pulled up
- Hair tied back (once shoulder length or longer) with plain clips
- Hair bands must not be wider than 2cm
- No skate or sport type shoes
- Hair ties must be dark blue, black
- Black sandals worn in summer correctly
- Black leather lace up shoes in winter (max 2cm heel)
- No nail polish – remover held in office
- Uniform kept in good repair (holes/rips/buttons missing mended)
- Jumpers not tied around waists
- Long sleeves at wrist level, not hanging down around fingers or beyond
- Complete uniform to be worn to/from school i.e. not PE/or parts of.
- School hat to be worn Term 1 and Term 4 (no exceptions)

Infringement of Rules

- Confiscation of banned items (parent to collect)
- Verbal warning
- Written warning to student/parents (Incident Book)
- Parents called to school/withdrawal of privileges e.g. school trips

Positive Reinforcement

- Certificate of Achievement (3 levels)
- House Points
- Weekly prize draw – student assembly (green cards)
- Principals assembly – Commendation Certificates
- Reinforcement by teachers

Consequences

- Picking up rubbish with duty teacher (Community Service Buckets – available from Property Manager)
- Parents called (repeat offenders)
- Gum chewers – scraping gum (needed a scraper, gloves and envelope for collecting gum)
- Incident Report sent home for parents to sign
- Some incidents will need Senior Management Team involvement from on set e.g. violence, illegal substance etc.
- Repeat offenders will be denied attendance at special occasions e.g. discos, sports events etc.

Support

- Senior teacher/Senior Management Team
- Parents
- Behaviour Management Card – (SMT)
- RTLB/Counsellor/Public Health Nurse
- Police Intervention Programme
- Skills for Adolescence

BEHAVIOUR MANAGEMENT PLAN

Student Name: _____

I have read Takapuna Normal Intermediate School Behaviour Management Plan and understand my responsibilities as a member of Takapuna Normal Intermediate School.

Student signature _____ Date: _____

Parent signature _____ Date: _____